General

The Journal of Problem-Based Learning is an interdisciplinary/multidisciplinary professional journal showcasing the scholarship and best practice in Problem-Based Learning. This peer-reviewed journal offers information for evidence-based practice and innovative strategies for Problem-Based Learning. It is published twice per year. Please read the instructions carefully for details on the submission of manuscripts, the journal's requirements and standards.

Ethical Guidelines

1. Authors must strive to protect participants from harm arising as a consequence of their participation in research. This requires that participation should be voluntary and as fully informed as possible and no group should be disadvantaged by routinely being excluded from consideration. All studies using human or animal subjects should include an explicit statement in the Material and Methods section identifying the review and ethics committee approval for each study.

2. Editors reserve the right to reject papers if there is misconduct of the research involved in proposing, performing, or reviewing research, or in reporting research results.
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   2) Falsification: Manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.
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3. Authors submitting a paper do so on the understanding that the work and its essential substance have not been published before and is not being considered for publication elsewhere.

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1. Type of Article
   1) Review articles
   2) Research articles
   3) Others: Discussion paper, Professional opinion, Concept analysis, Q-methodology, Meta-analysis and etc.

2. Authors will need to check Research and Publication Ethics before submission. If the manuscript does not meet these requirements, it will not be accepted for consideration.

3. Manuscripts should be submitted electronically via the online submission system at http://ejpbl.org

4. Authors will set up an account through the web-site which will be used to upload files as new submissions. Authors will also be able to log on to the web-site and check on the status of submissions. When setting up the account, the corresponding author will answer a series of questions which were previously addressed with the certification pages. These questions must be answered in order for the submission to be considered.

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Publication

Once a manuscript is accepted for publication by the journal, it will be sent to the press, and page proofs will be sent to authors. Authors must respond to the page proofs as soon as possible after making necessary corrections of misspellings, and the location of the photographs, figures or tables. Authors can make corrections for only typing errors and are not allowed to make any author alteration or substantive changes of the text. Proofs must be returned to the press within 72 hours of receipt. No response
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1. The manuscript must be written in English.
2. Manuscripts must not exceed 20 pages, including abstract, text, references, tables, and figures.
3. Manuscripts should be in Hancomsoft or MS Word, on A4 size paper, 12point Times New Roman font or equivalent, double-spaced, with standard margins (about 1 inch) on all sides. Fancy typefaces, italics, underlining, and bolding should not be used except as prescribed in the APA guidelines.
4. Manuscripts must adhere to the format and style described in the Publication Manual of the American Psychological Association, 6th edition (2017), unless otherwise indicated in organization of the manuscript below.
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6. Authors should be sure to obtain permission for the use of study instruments from each individual or publisher identified as a source of the instruments.

**Manuscript Structure**

1. All manuscripts submitted to Journal of Problem-Based Learning should be organized in the following order: title page, acknowledgement, abstract, text, references, tables, and figures. Do not use appendices.
2. Title Page
   1) Title Page must contain a descriptive and concise title of the paper (no more than 30 words), names and qualifications of all authors, their affiliations.
   2) On the title page, a corresponding author must be designated and a complete postal/mail address, telephone and fax numbers, and e-mail address of corresponding author must be provided.
   3) The title page must also contain details of the source(s) of support in the form of grants, equipment, drugs of all these.
   4) The keywords need to be entered in title page up to six: Use MESH key words (http://www.nlm.nih.gov/mesh/meshhome.html) when possible.
   3) Abstract should not exceed 200 words and should accurately reflect the content of the paper. The abstract should not include references or abbreviations and should be provided under the headings: Purpose, Methods, Results, Conclusion, and Keywords.
4. Text should be structured as follows: Introduction, Methods, Results, Discussion, and Conclusion. Articles may need subheadings within some sections to clarify their content.
   1) Introduction: Clearly state the need of this study and main question or hypothesis of this study. Summarize the literature review or background in the area of the study.
   2) Methods: Describe the study design, setting and samples, and measurements, procedure, analysis used.
   3) Results: Describe the main results in a concise paragraph. This section should be the most descriptive. Note levels of statistical significance and confidence intervals where appropriate.
   4) Discussion: Make discussions based only on the reported results.
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5. References verify all information included in references carefully; it is essential that readers be able to look up the cited material. References should be styled according to the guidelines in the Publication Manual of The American Psychological Association (APA 6th edition 2017), and the specific guidelines of International Journal of Problem-Based Learning.

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- Each table should be placed on a separate sheet.
- Each table must be numbered (consecutively in the order mentioned in the text) and titled. Each column within a table should have a heading.
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Review Process
1. All manuscripts submitted to Journal of Problem-Based Learning will be reviewed by at least two or three experts in the subject of the manuscript. All submitted manuscripts are subject to peer review on the basis of clarity, scientific accuracy, breadth of appeal, and timeliness. After the process of peer
review, the manuscripts will be reviewed by editorial board members and then final decision for publication will be made by Editor-in-Chief of Editorial Committee.

2. Journal of Problem-Based Learning uses double-blinded review. The names of the reviewers will thus not be disclosed to the author submitting a paper and the name(s) of the author(s) will not be disclosed to the reviewers. The average time from manuscript submission to the author’s receipt of the editor’s decision about publication is approximately 3 months. Authors who are responsive to the suggestions of the reviewers are well placed to have their manuscripts accepted for publication.

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